



CHARLES GARTH

INVEST | BUILD | MAINTAIN

Access Statement

For

Boundary Fencing Works

At

**John Leggott Sixth
Form College
West Common Lane
Scunthorpe
DN17 1DS**

On behalf of

**John Leggott Sixth
Form College**

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1.0 INTRODUCTIONS

This Access Statement has been developed for John Leggott Sixth Form College, to outline the philosophy and approach adopted in the design of the building to ensure it is accessible to all users, including students, staff, and visitors. The proposed design to install boundary fencing within the site is to enhance safeguarding and site security, protecting students, staff, and visitors by clearly defining the site boundary and controlling access. The design has been developed with a strong focus on inclusivity, accessibility, and sensitivity to the surrounding residential context.

The design complies with relevant UK legislation and guidance, including the Equality Act 2010, the Building Regulations (Part M), and the Department for Education guidelines, which set out minimum standards for accessibility in educational environments (DfE School Output Specification – Technical Annex 2F: Mechanical Services and Public Health Engineering).

2.0 DESIGN & ACCESS CONSIDERATIONS

2.1 Purpose and Security

The new fencing system has been designed to:

- Clearly delineate the site boundary.
- Prevent unauthorised access.
- Ensure student and staff safeguarding during operational hours.
- Support the college's safeguarding responsibilities.

2.2 Accessibility at Entrances

Entrances are provided for both pedestrians and vehicles, with appropriate separation between modes of travel for safety. Accessibility features include:

- Power-assisted gates and intercom systems to support access for visually impaired or physically disabled users.
- Pedestrian gates designed to comply with Approved Document M, with a minimum clear opening width of 1000mm, allowing easy access for wheelchair users and those with mobility aids.
- All controls, intercoms, and handles located between 800mm and 1000mm from ground level, as per Approved Document M, ensuring ease of use by all users.

2.3 Gate Design and Ironmongery

All gates are fitted with user-friendly ironmongery:

- Push/pull handles that are operable without tight grasping, pinching, or twisting of the wrist.

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- Handle heights and activation points positioned between 800mm to 1000mm above ground level in accordance with Approved Document M, ensuring compatibility with users of varying physical ability.
 - Smooth, durable finishes to improve grip and longevity.

2.4 Signage and Wayfinding

To support navigation, particularly for visually impaired users:

- High-contrast signage is provided to indicate the location of intercom systems and access points.
- Signs are mounted at an accessible height and include pictograms where appropriate.
- All text is large, legible, and presented on a contrasting background for clarity.

2.5 Boundary Treatment

The fence line along the east facing boundary has been set back from the boundary line to reduce visual dominance and to offer a more contextually sensitive design in relation to nearby residential properties.

3.0 CONCLUSIONS

This proposal demonstrates a balanced approach to safeguarding, accessibility, and integration with the local environment. The fencing system has been developed in accordance with national standards and sector-specific guidance to ensure enhanced security for all users, inclusive access for those with disabilities, and respectful treatment of the site's relationship with the neighbouring properties.

The College remains committed to maintaining an open, inclusive, and safe educational environment while fulfilling its safeguarding obligations. This boundary improvement project reflects that commitment in its design.